

**GEAR UP South Dakota Monthly Report**  
**State Grant - P334S050025**  
**Academic Year Activities**  
**January 16 to February 15, 2008**

GEAR UP South Dakota (GUSD) respectfully submits this report to Sylvia Ross, Program Officer, U.S. Department of Education. This report details the GUSD program services delivered to students, parents, and teachers from January 16 to February 15, 2008.

All GUSD middle and high schools have implemented program activities and are providing services to students and parents. The Oceti Sakowin Education Consortium (OSEC) continues to provide professional development and school improvement services.

Services provided to students and parents included:

*Tutoring/Homework Assistance/Academic Enrichment*

GUSD middle and high schools have implemented tutoring, homework assistance, and enrichment activities. In addition to teachers, college and high school students tutor GEAR UP students one-on-one and in small groups during the school day and after school. Topics include reading, language arts, math, and science.

*Computer Assisted Lab*

The GUSD program uses the Choices Explorer (Bridges) software, available from [www.bridges.com](http://www.bridges.com), for online study skills, and college and career planning. Bridges is a web-based program that assists school guidance counselors and teachers in providing students with career exploration and career options, plus enables students to build an academic plan to meet their career goals. Other online GEAR UP applications include BrainPOP and Success Maker. In addition, students keep daily journals in Microsoft Word, create PowerPoint presentations on various topics, conduct internet research, and utilize academic math software for algebra and geometry.

*Mentoring*

GUSD provided mentor training to 178 high school students who attended the 6-week residential summer program at the South Dakota School of Mines & Technology. These students are entering grades 9, 10, 11, and 12 in targeted GUSD high schools. These students serve as mentors to the 7<sup>th</sup> and 8<sup>th</sup> grade GUSD priority students. In addition to high school mentors, college students, guest speakers and presenters, elders, and community members provided mentoring to all GUSD participants.

*Counseling/Academic Advising/Planning/Career Counseling*

Teachers, counselors, mentors, and guest speakers provided career counseling, academic advising, and life skills to all GUSD student and parent participants. In addition, GUSD utilizes the Bridges software for college and career planning. GUSD high schools and some middle schools are piloting a program called Teachers as Advisors. The South Dakota Department of Education Office of Career and Technical Education developed this program. Teachers are provided with training and grade-appropriate lesson plans and content standards to help students plan for post-secondary matriculation. Middle school and high school students are divided into small groups and receive support services that include personal, academic, and career development.

*College Visit/College Student Shadowing*

College visits include Oglala Lakota College. Students toured the campus, received academic advising, visited the financial aid office and learned about the FASFA form. Parents were invited to participate on these campus visits and attended workshops on financial aid, scholarships, and college preparation.

*Job Site Visit/Job Shadowing*

Students visited local area businesses and organizations on the Pine Ridge reservation.

*Educational Field Trips*

Educational field trips were included as part of job site and college visits.

*Workshops*

GUSD schools held various activities for students and parents. GUSD site coordinators utilized the time to introduce students and parents to GEAR UP and provide information on college options, preparation, and financing.

*Family Events*

Students and parents participated in school sponsored activities. GUSD ensured that all activities included information on college awareness. These events included presentations by the GUSD regional coordinators, Oglala Lakota College math and science faculty, and guest speakers on college awareness and financial aid. Grandparents, aunts and uncles, in addition to moms and dads, often attend these family events.

*Cultural Events*

GUSD middle schools include a Lakota culture component in their curriculum. The curriculum focuses on Lakota language, literature, art, and traditions. GUSD sponsored local guest speakers who provided students with lectures that focused on ethnobotany, the importance of place, and character development based on Lakota history, traditions, and culture.

*Services to Teachers*

Professional development to teachers included, career planning with Bridges, selecting site coordinators, cohorts and mentoring, and implementing a high school transition program.

*Services to Schools*

School reform services and curriculum development were provided by OSEC and included revisions of state curriculum standards to include cultural relevance and the development of accelerated 7<sup>th</sup> and 8<sup>th</sup> grade math and science curriculum.

**SECTION IV: DEMOGRAPHIC DATA AND DATA REGARDING SERVICES PROVIDED**

**A. Students Served:** Please complete the following table indicating the number of students served by your project.

	<b>Number of Students</b>
Number of students you proposed to serve during the reporting period <i>(information supplied from application by the program office)</i>	1,180
Actual number of students in your cohort(s) during the reporting period <i>(i.e., number of students served)</i>	2,027

**C. State Grants only:** Number of Schools Participating in State GEAR UP Project. Please indicate the number of schools participating in your GEAR UP project during the current year. *Partnership grants do not complete this table.*

<b>Number of Schools Participating in the State GEAR UP Project</b>	24
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**3. Services Provided to Students:** In the following table, place an “X” in the first column next to the types of services provided by your project with GEAR UP Federal or matching funds. For each type of service provided, indicate the number of students who received the service during the reporting period and the average number of hours of service provided per student during the reporting period.

<b>Place an “X” in this column if your project provides this type of service</b>	<b>Type of Service</b>	<b>Number of Students in the GEAR UP Cohort Who Received the Service</b>	<b>Average Hours of Service Per Participant Receiving the Service Per Year</b>
X	Tutoring/homework assistance/academic enrichment	374	4.67
X	Computer assisted lab	376	52.22**
X	Mentoring	352	2.66
X	Counseling/advising/academic planning/career counseling	336	1.27
X	College visit/college student shadowing	12	2.00
X	Job site visit/job shadowing	6	1.50
	Summer programs		
X	Educational field trips	39	11.67
X	Workshops	158	1.67
X	Family events	56	1.71
X	Cultural events	125	1.22

\*\*The number of hours in “Computer Assisted Lab” appears inflated for this reporting period. During this reporting period some schools provided activity information for the previous 6 months. The previous activity data is included in this monthly report and is noticeable in the area of “Computer Assisted Lab”. This average number of hours (52.22) is approximately 8 hours when averaged over the past 6 months.

4. **Services Provided to Parents:** In the following table, place an “X” in the first column next to the types of services provided by your project using GEAR UP Federal or matching funding. For each type of service provided, indicate the number of parents (or guardians) who received the service during the reporting period and the average number of hours of service provided per parent during the reporting period.

Place an “X” in this column if your project provides this type of service	Type of Service	Number of Parents of Students in the GEAR UP Cohort Who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
X	Workshops on college preparation/financial aid	40	3.19
X	Counseling/advising	100	.77
X	College visits	1	2.00
X	Family events	88	3.01
	Other (please specify)		

5. **Services Provided to Teachers:** Please complete the following table indicating professional development provided to GEAR UP teachers. Include all teachers who taught GEAR UP students, irrespective of whether their salaries are paid using GEAR UP funding.

Number of Teachers Who Taught GEAR UP Students During the Reporting Period	Number of Teachers of GEAR UP Students Who Participated in GEAR UP Sponsored Professional Development During the Reporting Period (April through March)	Average Hours of Professional Development Per Participating Teacher During the Reporting Period
180	96	5.14

6. **Services Provided to Schools:** Please complete the following table indicating services provided to GEAR UP schools.

Place an “X” in this column if your project provides this type of service	Type of Service
X	Curriculum development
X	School reform efforts
	Other (please specify)